

From: [Hilty, Michael](#)
To: [Cohen, Anya](#); [Nahikian-Nelms, Marcia](#)
Cc: [Fredal, James](#); [Lin, Eden](#); [Amaya, Megan E.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: HTHRHSC 3400
Date: Monday, June 27, 2022 12:37:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, June 9th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Health and Well-being and High-Impact Practice: Research & Creative Inquiry request for HTHRHSC 3400. Please see below for the Panel's feedback.

The Panel unanimously approved the GE Theme: Health and Well-being request with two contingencies and one recommendation. As a reminder, the Panel's contingencies must be addressed in a revision via curriculum.osu.edu while the Panel's recommendation may be implemented when the course is next taught. The High-Impact Practice request was not voted on, as the Panel would like a few feedback items addressed.

- GE Theme: Health and Well-being:
 - **Contingency:** The reviewing faculty would like to extend their appreciation and thanks for the submitted revision of HTHRHSC 3400. They approve of this course for the GE Theme: Health and Well-being but do not approve of the revision for the High-Impact Practice: Research & Creative Inquiry. If the School of Health and Rehabilitation Science would like, the reviewing faculty offer the opportunity to submit the course as a three-credit hour GE Theme: Health and Well-being course, scaled to meet the standards for a three-credit hour course, which will be reviewed by the Panel Chair. Please see below for additional feedback regarding the High-Impact Practice: Research & Creative Inquiry portion of the revision, should you wish to submit a revision for that.
 - **Contingency:** The reviewing faculty request that a cover letter be provided that details all changes made as a result of the feedback above.
 - **Recommendation:** The reviewing faculty recommend shortening the exam window, as currently the exam is open for 7 days. While they are appreciative of allowing maximum flexibility for students, in their experience, this can have major implications for academic integrity in an online course.
- High-Impact Practice: Research & Creative Inquiry
 - The reviewing faculty would like to once again show their appreciation and thanks to the School of Health and Rehabilitation Sciences for their thoughtful revisions to the proposal. At this time, they are unable to extend approval of the Research & Creative Inquiry High-Impact Practice. Please see the following feedback items for additional explanation:
 - The reviewing faculty find the research portion of the course to be more of a course activity rather than embedded research. In order to be considered research and fulfill the ELOs of the High-Impact Practice, the project needs to be taken one step further and have an evaluation conducted with the target population or community members. More specifically, the product could be examined for acceptability, feasibility, etc. The students would develop simple evaluation questions, collect the data, analyze the data, and write up results and discussion to synthesize what they have learned.
 - Additionally, the reviewing faculty would like to see a portion of the course time dedicated to formally instructing students how to properly develop evaluation questions, collect and analyze data, etc., which is part of instructing them in research methods within the discipline.
 - The reviewing faculty request that a cover letter be provided that details all changes made as a result of the feedback above.

I will return HTHRHSC 3400 to the School's queue via curriculum.osu.edu in order to address the

Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Eden Lin or Megan Amaya, faculty co-Chairs of the Theme Advisory Group: Health and Well-being, or myself.

My best,
Michael



Michael Hilty

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